

## History

In this unit children will learn about an important event beyond living memory in British history and develop their sense of chronology. They will develop the historical concepts of cause and consequence and use them to make connections as to why the Great Fire occurred; its results; and the different ways it is represented.

- Sequence and describe key events using pictures, artefacts and the memories of people from different periods in my life and the lives of others
- Explain some of the changes that have occurred in Britain and across the world relating to significant historical events
- Use simple historical facts to describe the lives of people and events that occurred in the past
- Find answers to questions about the past by looking at different sources of information
- Use the correct historical words to place events and objects in the right sequence to explain the passing of time

## Termly plan

Year: 2

Term: Spring

### Writing across the curriculum

Information text- The Great Fire of London

Poetry — Recreate a poem in the shape of fire

Recount — Write a diary entry from the perspective of a witness.

Letters- Write a letter about the Great Fire of London



## Personal Life Skills

### Living in the Wider World

Children will understand what it means to belong to a group including roles and responsibilities. They will learn about being the same and different in the community. Exploring the internet in everyday life and understanding online content will be important for children. Children will also learn what money is; the difference between needs and wants; and how they can look after money.

## Geography

In this unit, children will develop their place knowledge and understanding. They will explore and investigate geographical similarities and differences of a contrasting locality. The children will be able to identify and explain key physical and human features and begin to use geographical skills, including first hand observation, to enhance their locational awareness. Children will also investigate weather patterns in their locality, contrasting locality and Europe.

## Religious Education What do Jews believe?

In this unit children will

- Find out how and where Judaism began.
- Research Judaism and explain what Jews believe.
- Describe how the Torah began on Mount Sinai.
- Discover and evidence how the Torah is used by Jews today.
- Make links with stories found in the Torah.
- Analysis and interpret how the laws of the Torah encourage Jews to help others.

Why does Easter matter to Christians?

In this unit children will investigate:

- Discover what the Easter story is about.
- Describe how Christians believe the Easter Story helps people when they sin.
- Explore how the Easter story reflects forgiveness.
- How does the Easter story reflect hope, despair and salvation?

## Art — Sculpture and 3D art

In this unit, children will learn about the various techniques and art work of a range of sculptors. They will explore creating sculptures using some of the same materials as the artists. They will then build on and develop their own ideas to plan and design a sculpture or 3D art of their own. Once completed, children will evaluate what they have created and comment on their peer's work.

## DT

In this unit, children will evaluate a Tudor house model and explore materials that would be suitable for making a similar structure. They will choose from a range of materials and experiment with making different sized levels and making them stronger, stiffer and more stable. Children will then use computer aided design to refine their ideas for making a strong Tudor house using the correct style of that time period. To end the learning, and to link with their learning about the Great Fire of London, the houses will then go up in flames! Which creation will be the last one standing?

## Science

### Everyday Materials

In this unit, of learning children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Children will also investigate how we can recycle products changing their appearance and purpose.

## Maths across the curriculum

Counting and Number

Place Value

Four operations including working with money

Fractions

Time

Measurements — Mass, volume and capacity

Geometry — Shape

Statistics

## Computing

Children will explore programming through the use of "Scratch Junior" and they will also have the opportunity to begin to explore algorithms and debugging of programmes.